

Reg. No. :

**FY-34**

Name :

**FIRST YEAR HIGHER SECONDARY EXAMINATION, MARCH 2020**

Part – III

Time : 2½ Hours

**HISTORY**

Cool-off time : 15 Minutes

Maximum : 80 Scores

(Map Accompanied)

**General Instructions to Candidates :**

- There is a 'Cool-off time' of 15 minutes in addition to the writing time.
- Use the 'Cool-off time' to get familiar with questions and to plan your answers.
- Read questions carefully before answering.
- Read the instructions carefully.
- Calculations, figures and graphs should be shown in the answer sheet itself.
- Malayalam version of the questions is also provided.

**വിദ്യാർത്ഥികൾക്കുള്ള പൊതുനിർദ്ദേശങ്ങൾ :**

- നിർദ്ദിഷ്ട സമയത്തിന് പുറമെ 15 മിനിറ്റ് 'കൂൾ ഓഫ് ടൈം' ഉണ്ടായിരിക്കും.
- 'കൂൾ ഓഫ് ടൈം' ചോദ്യങ്ങൾ പരിചയപ്പെടാനും ഉത്തരങ്ങൾ ആസൂത്രണം ചെയ്യാനും ഉപയോഗിക്കുക.
- ഉത്തരങ്ങൾ എഴുതുന്നതിന് മുമ്പ് ചോദ്യങ്ങൾ ശ്രദ്ധാപൂർവ്വം വായിക്കണം.
- നിർദ്ദേശങ്ങൾ മുഴുവനും ശ്രദ്ധാപൂർവ്വം വായിക്കണം.
- കണക്ക് കൂട്ടലുകൾ, ചിത്രങ്ങൾ, ഗ്രാഫുകൾ, എന്നിവ ഉത്തരപേപ്പറിൽ തന്നെ ഉണ്ടായിരിക്കണം.
- ചോദ്യങ്ങൾ മലയാളത്തിലും നൽകിയിട്ടുണ്ട്.

1. Match column 'A' with appropriate items from column 'B' :

(4 × 1 = 4)

A	B
(a) W.E.H. Stanner	Why Weren't We Told
(b) Andrew Jackson	The problem of Indian Administration
(c) Henry Reynolds	The Great Australian Silence
(d) Lewis Meriam	President of U.S.A.

2. Choose the correct answer from the given alternatives :

(4 × 1 = 4)

- (i) The person who propagated the protestant ideas in Switzerland :
  - (a) Martin Luther
  - (b) Ignatius Loyola
  - (c) Ulrich Swingly
  - (d) Erasmus
- (ii) The 'Stata'
  - (a) Donatello
  - (b) Michelangelo
  - (c) Giotto
  - (d) Francesco Barbaro
- (iii) Who was the first to dissect the human body ?
  - (a) Andreas Vesalius
  - (b) Ibn Sina
  - (c) Cicero
  - (d) Filippo Brunelleschi
- (iv) The author of 'On Pleasure' :
  - (a) Dante
  - (b) Cassandra Fidele
  - (c) Thomas More
  - (d) Lorenzo Valla

3. Arrange the following in chronological order :

(4 × 1 = 4)

- Cortes defeated the Aztecs
- Cabral reached Brazil
- Eric Williams Published 'Capitalism and Slavery'
- Columbus reached Bahamas.

4. Find out the relation between two parts of item 'a' and fill in the blanks of item 'b' accordingly :

(4 × 1 = 4)

- (i) (a) Chaghtai - Transoxiana  
(b) Jo Chi - \_\_\_\_\_
- (ii) (a) Quriltai - Assembly  
(b) Yasa - \_\_\_\_\_
- (iii) (a) Tama - Military contingent  
(b) Noyan - \_\_\_\_\_
- (iv) (a) Qubcur - Tax  
(b) Yam - \_\_\_\_\_

5. Mark the following places on the outline map of the world provided :

(4 × 1 = 4)

- Mecca
- Baghdad
- Damascus
- Cairo

**Answer all questions from 6 to 9. Each carries 2 scores.**

(4 × 2 = 8)

6. Point out the differences between the Roman Empire and the Iranian Empire.
7. Write any two reforms of Abd-al-Malik.
8. 'The Aztecs gave importance to education.' Substantiate.
9. Write a short note on Long March.

**Answer all questions from 10 to 11. Each carries 3 scores.**

(2 × 3 = 6)

10. List out the achievements made by the Mesopotamian people in the field of time reckoning.
11. Point out the three principles of Sun Yat-Sen.

**Answer any 5 questions from 12 to 17. Each carries 4 scores.**

(5 × 4 = 20)

12. How did the early humans obtain their food ?
13. Compare the features of Australo pithecus and Homo.
14. Explain briefly about the Mesopotamian city life.
15. Examine the causes of Crusades.
16. Analyse the concept of a 'Fourth order' in Medieval Europe.
17. What was 'Gold Rush' ? Analyse its impacts in America.

**Answer any 2 questions from 18 to 20. Each carries 5 scores.**

**(2 × 5 = 10)**

18. Analyse the role of nobility in the medieval European Society.
19. 'Artists used art and architecture as a way to express humanism.' Substantiate.
20. Explain the major reforms of the Meiji Government in the areas of education and economy.

**Answer any 2 questions from 21 to 24. Each carries 8 scores.**

**(2 × 8 = 16)**

21. Analyse the development of writing system in ancient Mesopotamia.

**Area to be considered :**

- Development of writing
- The system of writing
- Literacy
- The uses of writing

22. Critically evaluate the economic and social conditions of ancient Roman Society :

**Hints :**

- Economic expansion
- Controlling workers
- Social hierarchies

23. Analyse the major discoveries and changes that brought by the Industrial Revolution in the following fields :

- Coal and Iron industry
- Cotton Textile industry
- Steam Power
- Canals and Railways

24. Explain the features of the Central and South American civilisations.

**Areas to be considered :**

- The Aztecs
- The Mayas
- The Incas