

Reg. No. :

SY-01

Name :

SECOND YEAR HIGHER SECONDARY EXAMINATION, MARCH 2020

Part – I

Time : 2½ Hours

ENGLISH

Cool-off time : 15 Minutes

Maximum : 80 Scores

General Instructions to Candidates :

- There is a 'Cool-off time' of 15 minutes in addition to the writing time.
- Use the 'Cool-off time' to get familiar with questions and to plan your answers.
- Read questions carefully before answering.
- Write answer to the specific number of questions as instructed.

Questions 1 – 4 : Read the excerpt from 'Crime and Punishment' and answer the questions that follow. 1 Score each. (4 × 1 = 4)

"You must never set up any sort of contrariness or repression in the child's mind," declared the parents. "You will damage him for life. It no doubt requires a lot of discipline on our part, but it is worth it," they declared primly. "We shall be bringing up a healthy citizen."

1. Find out the word in the passage which means 'suppressing a thought or desire'.
2. Who, according to the parents, need to be disciplined ?
3. Do you support the parents' view ? Give one reason to substantiate your view.
4. Why did the parents say, 'it is worth it' ?

Questions 5 – 6 : Rewrite as directed. 1 Score each.

(2 × 1 = 2)

5. Farmer : ‘Stop that man, constable. He brought the parcel.

The farmer wanted

(Complete the sentence meaningfully)

6. ‘Wangari Maathai mobilized the citizens to challenge widespread abuse of power.’

The citizens

(Complete the sentence suitably).

Questions 7 – 10 : Read the passage given below and answer the questions that follow.

1 Score each.

(4 × 1 = 4)

Soil erosion in America’s farmland by wind and water has been a problem since settlers first put the prairies and grasslands under the plow in the 19th century. By the 1930’s, more than 282 million acres of farmland were damaged by erosion. In spite of years of conservation efforts, soil erosion has accelerated due to new demands placed on the land by heavy crop production.

7. In America, soil erosion is caused by _____ and _____.
8. Damages caused by erosion by 1930 were _____ .
9. Find out the expression which describes ‘farming’.
10. What has accelerated soil erosion after long years of conservation efforts ?

Questions 11 – 13 : Answer all questions. Each carries 2 scores.

(3 × 2 = 6)

11. In the poem 'Rice', Chemmanam Chacko pictures how rubber trees have taken the place of paddy. How is this change reflected in the attitude of the farmer in the poem.

12. Read the passage given below and pick out two describing words.

'The horegallu in our village holds special memories for me as it is inextricably linked with my grandfather.

13. Irfan Alam visited your school and invited suggestions from you to modify cycle rickshaws. Draft two suggestions which you think would improve cycle rickshaws.

Questions 14-17 : Answer all questions in two or three words or sentences as needed. Each carries 3 scores.

(4 × 3 = 12)

14. Complete the passage given below with suitable words selected from those given in the box.

for across by with along

Anybody who has known me (a) thirty five years doesn't expect me to haggle (b) my conscience. If it had been anybody else, I would have struck him (c) the face.

15. Frederic Ogden Nash humorously narrates his experiences with a dentist. Exaggerate and narrate humorously an experience you had in your personal life, with a doctor or in a clinic.

16. The following passage from the interview with Irfan Alam has a few errors. Identify them and edit appropriately.

When a rickshaw puller approach SammaN, we first go into a verification process. The operator is then giving training on basic etiquette and traffic rules.

17. Bring out the idea conveyed in the following lines from the poem 'Mending wall.'
'Before I built a wall, I'd ask to know what I was walling in or walling out.'

Questions 18 – 22 : Answer any three questions in about 80 words. Each carries 4 scores.

(3 × 4 = 12)

18. 'A silent listener can become a soothing friend.' Explain this statement in the light of the anecdote 'Horegallu' by Sudha Murthy.
19. Bring out the suitability of the title 'Crime and Punishment.'
(Hints : Over protection leads to indiscipline – over punishment leads to indifference.)
20. What changes does the narrator in the poem 'Rice' notice, in his native village, on his return ?
(Hints : Changes in place – attitude ...)
21. Imagine that your school is conducting an Interschool Football Match. You are the announcer of the match. Prepare the script for the announcement you would make for the event.
22. You get an opportunity to interview Shaheen Mistri. In the light of your reading of 'Didi', prepare four relevant questions to interview her.



Questions 23-28 : Answer any 4 questions in about 120 words. Each carries 6 scores. (4 × 6 = 24)

23. The last minute rush in the post office for sending Christmas gifts and greetings may seem a fantasy to the new generation. Create a blog pointing out the difference between the past and present mode of exchange of greetings and gifts.

(Hints : Past : post cards, parcels – Present : social media, online gifts.)

24. Robert Baldwin was invited for a Discussion by a leading Television channel. How would he explain his innocence in the fund misappropriation issue at the bank.

(Hints : came to know late – did my best – kept moral uprightness – no compromise with corruption)

25. Explain how drugs affect human brain.

(Hints : brain governs sensations – easily upset – pleasure reflexes get weaker – failure in response – numbness.)

26. Compare and contrast the friendships as presented in the story 'Amigo Brothers' and the play 'The Hour of Truth'.

(Hints : value friendship more – value principles more.)

27. Nomitha wished to send her mother some money secretly. But she failed to do that as she was uneducated and unemployed.

Prepare an article for your school magazine about the 'Role of Education and Employment in Women Empowerment.'

28. Most often people keep silent against sensitive social issues. This silence can be interpreted as some kind of stammer. Do you agree with this argument ? Express your views in the form of a write-up.

(Hints : fear of social seclusion – public reaction – self-centeredness)

Questions 29 – 32 : Answer any 2 questions in about 180 words. Each carries 8 scores.

(2 × 8 = 16)

29. Christine Hagarde says, “It’s time to create a world where all women can meet their potential without impediment or prejudice and the world will reap the benefits.” Prepare an essay on the topic ‘Women Empowerment and Development are Intertwined.’

(Hints : represent half the world’s population – per capita income affected – sensitive to needs – peace loving – good at decision making – consensus building)

30. “Today we are faced with a challenge that calls for a shift in our thinking, so that humanity stops threatening its life support systems,” says Wangari Maathai. The floods in 2018 and this years’ landslides give us the same message. Draft a speech about Environmental Disruption and the need to have a shift in human approach.

31. Given below is an advertisement that came in a leading newspaper. Imagine that you are qualified for the post. Draft a letter of application and resume.

WINTAGE SOLUTIONS PVT. LTD.
Sector – 36 ; A – Block
Noida. UP – 64
www.wintageslms.co.in

Wanted creative and enthusiastic candidates
for the post of ‘Database Programmer’.

Essential Qualifications : B. Tech. Computer

Desirable skills : Java Script, SQL, HTML

Experience : 2 years

Apply to the Director within 7 days

32. Read the poem given below and make a comparative appreciation with “Any Woman”

My Mother's Garden

My mother kept a garden,

A garden of the heart,

She planted all the good things

That gave my life its start

She turned me to the sunshine

And encouraged me to dream,

Fostering and nurturing

The seeds of self-esteem

Her constant good example

Always taught me right from wrong

Markers for my path way

That will last a lifetime long

I am my mother's garden

I am her legacy

And I hope today she feels the love

Reflected back from me.

(*foster = encourage ; nurture = care for ; legacy = property left by will)
